English 9 Syllabus

Mrs. Stanczyk

Room 105

stanczyk@wcskids.net

[www.stanczyk.weebly.com](http://www.stanczyk.weebly.com)

**Subjects we will cover:**

**Reading**

We will be focusing on what we are reading not how much.

Utilizing Close and Critical Reading skills (talking to the text)

Structure- which will also connect to our grammar and writing

Literary devices- which will also connect to our writing

Short Stories

*To Kill a Mockingbird*- sections

Informational Text

Poetry

Independent Reading

**Grammar –**

Each student will be taking a grammar diagnostic test on <http://www.quill.org> to see where and what grammar they need to learn. Student progress will be based on this diagnostic so, students need to make their best effort on the diagnostic.

Class notes will be based on the area the class needs the most focus.

Types of Sentences

Sentence Structure

**Writing-**

We will be using a writing tracker notebook and focusing on:

Writing Strong Sentences

Writing Strong Paragraphs

Styles- narrative and informational

**Vocabulary-**

Academic Vocabulary

Vocabulary from the text

**Cyber Ethics- Quarterly**

District mandated quarterly lessons

**WCS Writing Performance Task**

**Grading:**

***Grades will have points assigned to them and are either an assessment or homework. According to district policy homework is worth 25% of a student’s grade and assessments are worth 75%. Obviously a 200 point homework assignment will effect a grade more than a 5 point homework assignment.***

***Homework***

Homework will be posted on the whiteboard, on the website and given orally in class. Points vary based on assignment.

***Quill***

Once a student has taken their diagnostic they will be assigned activities based on that score. Depending on the week students will have ‘X” number of activities to complete. Each Quill assignments will be worth 15 to 20 points based on the students score. Any student receiving a “not yet proficient” or “nearly proficient” score will need to retake those activities until they reach “at proficiency”. Students may work ahead on these activities. Time will be given in class when laptops are available.

***Tests***

Grammar –

**Students who receive a D or lower on a grammar test may make it up the following week if:**

**They show notes, completed homework, and lose no Dojo points during the week.**

Literature-

Vocabulary will be included – use quizlet.com to quiz yourself and build your own vocabulary database. A separate handout will be given to model how vocabulary homework should look.

***Tests are an assessment***

***Writing***

Quick Writes are Tues and Thursday- in your **Writer's Notebook**

Quick writes help us build our ideas, our skills and stamina.

We will focus on ideas first and editing later as we become more confident.

***Projects***

***Projects are an assessment grade***

***Independent reading- 1 book per quarter***

15 points for having your book. You lose 5 points if you have to go to your locker to retrieve it. You lose 10 points if you have to borrow one of mine. ***This is a*** ***homework grade.***

***Extra points***

May be available throughout the semester, **this is an opportunity not a right**.

Make sure to check the website and **sign up Remind 101**.

Reading out loud in class will earn you extra credit.

Points will be removed for misbehaving and not having your materials.

Points will be kept on Classdojo and added at the end of a quarter.

You can keep an eye on your points by checking on Classdojo.

***Missed work***

For every day a student has an excused absence they will be given that time to make it up. It is their responsibility to find out what they have missed. **They should do this by checking my assignment calendar online.** In the case of a long term absence parents should request homework from the child’s attendance house and work would be expected on arrival back to school. All assignments and missing work can be found on my **assignment calendar** via a link on my web page.

***Late Work***

You have 3 days/chances to make up missing work once I have notified you of missing work. I consider a “0” in the grade book notification. It is your responsibility to check the grade book daily. (Download the app☺)

***Missed exams-***

Students must schedule a makeup time for missed exams either before or after school.

***Grades will be available*** via the Parent Portal for Power School, our grading program.

For more information on Parent portal go to the WCS home page, www.wcskids.net, click on Parents/Students and Parent Portal.

Parents and Students are reminded, because of late and missed assignments; no grade is final until the term ends.

***Extra help***

I am at school by 6:20 most mornings and am available to stay after school on most days if a student asks me to stay. Using the Remind app is a great way to check in with me so we can set up a time.

THE STUDENTS WHO HAVE FAILED MY CLASS WILL TELL YOU THEY FAILED BECAUSE THEY DID NOT TURN WORK IN AND/OR DID NOT ASK FOR EXTRA HELP WHEN THEY FAILED A TEST OR ASSIGNMENT. YOU DO NOT HAVE TO FAIL, JUST ASK FOR HELP.

**Classroom Expectations:**

* **Phones will be checked “in” at the beginning of the hour and “out” once exit ticket is answered. Electronics in sight during instruction will result in a verbal warning and subsequent detention and call home.**
* Be in your seat at the bell with notebook open DOING bellwork.
* Bring all necessary materials.
* Participate fully in classroom activities.
* Complete work assigned.
* Remain seated at the end of class until you are dismissed by your teacher.
* Honor school property.
* Use appropriate language.
* Speak respectfully to all adults and students.

**Supplies:**

2 Notebooks/ composition books: 1 for notes, 1 Writer’s Notebook

2 packs of post it notes

1 folder for returned work and handouts

Pens/pencils

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*Remove and return bottom portion only by September 22, 2017*

*I certify that we have read and understand the requirements and expectation for Mrs. Stanczyk’s English 9 class.*

*Parent/guardian Student*

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